



A901318

Education for all and child labour elimination

31 August - 4 September 2009
Turin, Italy



International
Programme
on the Elimination
of Child Labour
(IPEC)



International Training Centre



Justification

The international community's efforts to achieve basic education for all children, and the progressive elimination of child labour, are inextricably linked. Both the 2006 Millennium Development Goals (MDG) Report and the 2007 "Education for All" (EFA) Global Monitoring Report drew attention to the challenge that remains if international targets on education set in the MDGs and the Dakar Framework of Action on EFA are to be met. Both reports also identified child labour as an obstacle to progress on education.

The MDG Report reviewed progress on MDG 2 which seeks to ensure that all boys and girls complete a full course of primary schooling by 2015. It stated that whilst progress was being made in improving access to primary education, there were disparities in progress, and that the poorest, often those in rural areas, are being left behind. The report stated that "High rates of poverty in rural areas limit educational opportunities because of demands for children's labour, low levels of parental education and lack of access to good quality schooling"¹.

The Dakar Framework of Action on EFA calls for free and compulsory education of good quality by 2015 with elimination of gender disparities by 2005 and gender equality in education by 2015. However, the most recent EFA Global Monitoring report indicated that 77 million primary-age children are still not enrolled. On gender goals (also a target of MDG 3) only two-thirds of countries have achieved gender parity in primary education, and only one-third has achieved it in secondary education. The Global Monitoring Report stated "Education for All...requires an inclusive approach that emphasizes the need to reach groups that might not otherwise have access to education and learning". It calls for policies aimed at "reaching the unreached"² including policies to overcome the need for child labour³.

In recognition of the linkage between child labour and education access, in 2005 the EFA High Level Group endorsed the establishment of a Global task Force on Child Labour and Education for All. This new partnership brings together UN agencies (ILO, UNICEF, UNESCO, World Bank and UNDP) together with Education International and the Global march against Child Labour. This new partnership is looking at the policy and programme issues involved in mainstreaming child labour issues with education sector policies and programmes.

The Dakar Framework also underlines the need for all countries to promote an inclusive learning environment within the education system⁴. As a starting point to establish inclusiveness, it is essential that education systems reach gender, origins, religion or culture. ILO-IPEC works towards the elimination of all forms of child labour, giving special attention to children who are very young, those in hidden work

situations, girls, and children who are particularly vulnerable. ILO Convention No. 182 places emphasis on the rapid elimination of the worst forms of child labour. Partner organizations are supported in developing and implementing measures to prevent child labour, remove children from hazardous work, provide for their rehabilitation and social reintegration and offer alternatives for them and their families. Education is instrumental in achieving these goals and has been central to the work of ILO-IPEC since its creation. Indeed, history has shown how instrumental education has been to the abolition of child labour, establishing a skilled workforce and promoting development based on principles of social justice.



Learning objectives

The workshop will focus on child labour as a barrier to "Education For All" and the policy and programme approaches that can remove barriers to education for child labourers. The course aims at providing a significant level of knowledge and understanding to key decision-makers and officials in public policy and planning

By the end of the course the participants will:

- Have a better understanding of linkages between the achievement of the objective of EFA and that of elimination of child labour and what they imply for policy and planning;
- Be able to identify ways of addressing vulnerability to child labour and exclusion from education, including concerted action of stakeholders;
- Be equipped with information on issues arising from implementation of different policy and programme approaches;
- Have knowledge about the role that different stakeholders play in the achievement of EFA and the elimination of child labour, and ways to enhance their contribution.



Participants' profile

This training course is designed for a very specific audience, including:

- Public and education policy planners
- Education/school inspectors
- Ministries of Education, Labour and Planning officials
- Heads of institutions responsible for curriculum development, education reform and teacher training

1 Millennium Development Goals Report, 2006, p.7

2 EFA Global Monitoring Report 2007, p.67.

3 EFA Global Monitoring Report 2007, p.69

4 Expanded Commentary on "The Dakar Framework For Action", UNESCO, 2000, Section III "Goals", Goal 2, Commentary 33.

- Teachers' organizations (trade unions), particularly Education International affiliates
- Representatives from employer's organizations with an interest in development of education systems
- Journalists in areas of media focusing on education reform
- Representatives from organizations involved in EFA-related activities, such as those developing national education plans, UN agency officials, IPEC staff, EI grantees working in the area of education and policy reform
- Other international organizations/bodies, including regional institutions (AU, EU, MERCOSUR, etc.), the OECD, aid agencies, FAO, IFAD, CGIAR, IFAP and IUF and so on
- NGOs working in related fields



Structure and content of the training

This training activity will deal with the following issues:

- Introduction to child labour, definitions, International Labour Standards, Global Report, nature and extent
- The consequences of child labour
- ILO-IPEC response
- The international policy context
- National responses through labour laws
- National responses through education
- Policy options - addressing issues of cost, access, quality
- Links between education and labour markets, youth employment
- Tackling exclusion and promoting inclusive education
- Exclusion relating to issues of gender, HIV/AIDS, and minority and indigenous children
- Good practices in linking child labour and Education for All
- Child labour monitoring and school based monitoring
- Overcoming the urban/rural and gender gap in education
- Special education needs for child labourers
- Influencing national policy on education to eliminate child labour



Methodology

This workshop will be organized on a participatory basis to encourage active involvement, and the exchange of views and experiences among the participants. Particular attention will be paid to the presentation of good practices through case studies reflecting experiences already gained locally and internationally. The gender dimension is highlighted throughout the entire program.

The training programme will benefit from inputs from the relevant technical programmes of the ILO including IPEC and the International Training Centre.

Course language

English, French (with simultaneous interpretation)



Learning material

The workshop will draw on a wide range of learning materials. Inter alia, these would include:

- ILO/IPEC, Training Manual: Education and Child Labour
- ILO-IPEC, Education Brief: Combating Child Labour through Education
- ILO-IPEC, Child Labour: An Information Kit for Teachers, Educators and their Organisations, Second Edition
- ILO-IPEC, Consolidated Good Practices of the International Programme on the Elimination of Child Labour (IPEC)
- Global Task Force on EFA and Child Labour (Draft Manual)
- IPEC-Education International Brochure: Harvest for the future - agriculture without child labour

Upon completion of the training activity, the participants will receive a CD-ROM including most relevant learning contents, as well as presentations and background documents used during the training.

Costs

The total cost of participation in the course is **2,300 €** and includes tuition fees and subsistence costs.

Tuition fees cover.

- tuition;
- books and training materials;
- course preparation, implementation and evaluation.

Subsistence costs cover:

- full board and lodging at the Turin Centre's Campus;
- laundry;
- local study visit (if any);
- minor medical care and emergency medical insurance;
- socio-cultural activities.

The price indicated does not include travel costs between participants' home and the course venue. The cost of passports, visas to enter Italy, airport taxes, internal travel in the participant's home country and unauthorized stopovers is not reimbursed.

Payment should be made in advance by bank transfer to:

Account No. 560001
Bank: Intesa-Sanpaolo SPA
IBAN: IT36 B030 6901 1911 0000 0560 001
SWIFT: BCITITMM701Address: Viale Maestri del Lavoro 10,
10127 Turin - Italy

Note: On the bank transfer form, kindly state your name and the course code (A901318).

Fellowship

Fellowships are available to qualifying candidates.

The employers' organizations and workers' organizations that may be granted a fellowship for this activity will be selected by the Secretaries of the Employers' Group and of the Workers' Group of the Governing Body of the International Labour Office.

Applications

Applications to participate should be sent, by e-mail (normesturin@itcilo.org) or by fax (+39 011 693 6906), to the Manager of the Standards and Fundamental Principles and Rights at Work Programme.

They should be supported by a curriculum vitae and a nomination letter from the sponsoring/funding institution.

In line with the ILO's mandate to promote social justice and universally recognized human and labour rights, the Turin Centre encourages applications from women..

For further information, please contact:

International Training Centre of the ILO
Standards and Fundamental Principles and Rights
at Work Programme
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